1. Write the letter name of the root of the inversions below and indicate whether it is major or minor. (Ex. b minor)

2. Write a note above the given note to form the indicated interval.

3. Add bar lines, including a double bar line to make this group of notes fit into measures of 3/4 time.

4. Give the family name (category) for each instrument below.
5. A. Write the letter in the space that matches the definition.

- _____ two-part invention a. contrapuntal piece for keyboard
- _____ fugue b. short, introductory piece usually with one musical idea
- _____ minuet c. French dance in moderate 3/4 time
- _____ prelude d. imitative piece with subject, answer, and countersubject

B. Write the letter in the space that best matches the composer description.

- _____ Vivaldi a. English/German composer of Messiah and Water Music
- _____ Scarlatti b. Italian violinist and orchestral composer of Four Seasons
- _____ Handel c. German, master composer of Well-tempered Clavier and church music
- _____ Bach d. Italian harpsichordist and composer of keyboard sonatas

C. What are the approximate dates of the Baroque period of music history? _______ to _______

6. Write the requested inversion of each triad.

```
F Major 1st     g minor 2nd     D Major 1st     C Major 2nd    a minor 2nd
C minor 1st     g minor 1\textsuperscript{st}     A Major 1\textsuperscript{st}     d minor 2nd    F Major 2\textsuperscript{nd}
```

7. Draw a bass or treble clef, then write a descending d natural minor scale, using quarter notes.

```
\texttt{\textsuperscript{\textbackslash longd}} \texttt{\textsuperscript{\textbackslash longd}} \texttt{\textsuperscript{\textbackslash longd}} \texttt{\textsuperscript{\textbackslash longd}}
```

8. Draw a bass or treble clef, then write an ascending A Major scale. Any note value is acceptable.

```
\texttt{\textsuperscript{\textbackslash longd}} \texttt{\textsuperscript{\textbackslash longd}} \texttt{\textsuperscript{\textbackslash longd}} \texttt{\textsuperscript{\textbackslash longd}}
```

9. Draw a bass or treble clef, then write an ascending E Major scale using quarter notes.

```
\texttt{\textsuperscript{\textbackslash longd}} \texttt{\textsuperscript{\textbackslash longd}} \texttt{\textsuperscript{\textbackslash longd}} \texttt{\textsuperscript{\textbackslash longd}}```
10. Choose the item number from the list on the right that best defines the given term.

___ reed 1. fast, lively  
___ concertmaster 2. conductor’s stick  
___ baton 3. keyboard instrument  
___ accelerando 4. thin strip of cane or wood used in woodwind instruments  
___ adagio 5. slowly  
___ vivace 6. gradually get faster  
___ conductor 7. orchestra or choir director  
___ harpsichord 8. first violinist

11. Write the indicated key signatures.

\[ \text{A Major} \quad \text{d minor} \quad \text{F Major} \quad \text{b minor} \quad \text{E Major} \]

\[ \text{E Major} \quad \text{b minor} \quad \text{d minor} \quad \text{A Major} \quad \text{F Major} \]

12. Transpose this melody to **C Major**.

13. Transpose this melody to the **treble clef**.
1. Write the letter name of the root of the inversions below and indicate whether it is major or minor.
(Ex. b minor)
While the standard is to use uppercase letters for major and lowercase for minor, accept either, as long as the correct letter is indicated.

\[
\begin{align*}
\text{A Major} & \quad \text{g minor} & \quad \text{F Major} & \quad \text{d minor} & \quad \text{c minor} \\
\text{G Major} & \quad \text{C major} & \quad \text{f minor} & \quad \text{a minor} & \quad \text{D Major}
\end{align*}
\]

2. Write a note above the given note to form the indicated interval.
Accept either harmonic intervals—as shown here, or melodic intervals—where added note is to the right of the given note. Added notes below the given note are incorrect and 2 points will be subtracted.

\[
\begin{align*}
\text{m3} & \quad \text{M2} & \quad \text{M6} & \quad \text{m7} & \quad \text{P5} \\
\text{P5} & \quad \text{M3} & \quad \text{M7} & \quad \text{P4} & \quad \text{M6}
\end{align*}
\]

3. Add bar lines, including a double bar line to make this group of notes fit into measures of \( \frac{3}{4} \) time.

4. Give the family name (category) for each instrument below.

brass  woodwinds  percussion  strings  brass  woodwinds  percussion
5. A. Write the letter in the space that matches the definition.

<table>
<thead>
<tr>
<th>Letter</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>two-part invention</td>
</tr>
<tr>
<td>D</td>
<td>fugue</td>
</tr>
<tr>
<td>C</td>
<td>minuet</td>
</tr>
<tr>
<td>B</td>
<td>prelude</td>
</tr>
</tbody>
</table>

a. contrapuntal piece for keyboard
b. short, introductory piece usually with one musical idea
c. French dance in moderate 3/4 time
d. imitative piece with subject, answer, and countersubject

5. B. Write the letter in the space that best matches the composer description.

<table>
<thead>
<tr>
<th>Letter</th>
<th>Composer Description</th>
</tr>
</thead>
</table>
| B      | Vivaldi

a. English/German composer of Messiah and Water Music
b. Italian violinist and orchestral composer of Four Seasons
c. German, master composer of Well-tempered Clavier and church music
d. Italian harpsichordist and composer of keyboard sonatas

5. C. What are the approximate dates of the Baroque period of music history? 1600 to 1750

6. Write the requested inversion of each triad. **Triads must be written with the indicated sharps or flats.**

<table>
<thead>
<tr>
<th>Triad</th>
<th>Inversion</th>
</tr>
</thead>
<tbody>
<tr>
<td>F Major 1st</td>
<td>g minor 2nd</td>
</tr>
<tr>
<td>D Major 1st</td>
<td>C Major 2nd</td>
</tr>
<tr>
<td>a minor 2nd</td>
<td>C minor 1st</td>
</tr>
<tr>
<td>g minor 1st</td>
<td>A Major 1st</td>
</tr>
<tr>
<td>d minor 2nd</td>
<td>F Major 2nd</td>
</tr>
</tbody>
</table>

Enharmonic pitches (A# instead of B♭) are incorrect

7. Draw a bass or treble clef, then write a **descending** d natural minor scale, using **quarter notes**. Correct stem direction, scale direction and note value must be used to be correct in all scales.

<table>
<thead>
<tr>
<th>Scale</th>
<th>Flat or sharps may be in key signature OR on note, but not both as shown above or below</th>
</tr>
</thead>
<tbody>
<tr>
<td>C minor 1st</td>
<td>g minor 1st</td>
</tr>
<tr>
<td>A Major 1st</td>
<td>d minor 2nd</td>
</tr>
<tr>
<td>F Major 2nd</td>
<td></td>
</tr>
</tbody>
</table>

7. Draw a bass or treble clef, then write an **ascending** A Major scale. Any note value is acceptable.

<table>
<thead>
<tr>
<th>Scale</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>C Major 1st</td>
<td></td>
</tr>
<tr>
<td>E Major 1st</td>
<td></td>
</tr>
<tr>
<td>G sharp 2nd</td>
<td></td>
</tr>
</tbody>
</table>

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10. Choose the item number from the list on the right that best defines the given term.

<table>
<thead>
<tr>
<th>Item</th>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>reed</td>
<td>1. fast, lively</td>
</tr>
<tr>
<td>8</td>
<td>concertmaster</td>
<td>2. conductor’s stick</td>
</tr>
<tr>
<td>2</td>
<td>baton</td>
<td>3. keyboard instrument</td>
</tr>
<tr>
<td>6</td>
<td>accelerando</td>
<td>4. thin strip of cane or wood used in woodwind instruments</td>
</tr>
<tr>
<td>5</td>
<td>adagio</td>
<td>5. slowly</td>
</tr>
<tr>
<td>1</td>
<td>vivace</td>
<td>6. gradually get faster</td>
</tr>
<tr>
<td>7</td>
<td>conductor</td>
<td>7. orchestra or choir director</td>
</tr>
<tr>
<td>3</td>
<td>harpsichord</td>
<td>8. first violinist</td>
</tr>
</tbody>
</table>

11. Write the indicated key signatures.

![Key Signatures](image)

A Major  d minor  F Major  b minor  E Major
E Major  b minor  d minor  A Major  F Major

12. Transpose this melody to C Major. Accept either octave, treble C or middle C.

![Transposed Melody](image)

OR

![Transposed Melody](image)

13. Transpose this melody to the treble clef.

![Transposed Melody](image)